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# Course Curriculum

Language: Danish | Nível: A1 | Credits: 6 ECTS (optional) | Duration: 60h

## Modules and Goals

### Module 1: Basic Communication & Introduction (Lektion 1)

#### 🎯 Goals:

- Introduce yourself
- Basic greetings & politeness
- Numbers 1-20
- Nationalities & languages

### Class 1-2: Greetings & Introductions

- 📖 *Lektion 1 – Velkommen!*
  - ◆ Saying hello & goodbye (*Hej, Farvel*)
  - ◆ Introducing yourself (*Jeg hedder...*)
  - ◆ Asking and answering personal questions

👉 **Activity:** Role-playing introductions

### Class 3-4: Numbers, Nationalities & Professions

- 📖 *Lektion 1* (continued)
  - ◆ Numbers 1-20
  - ◆ Asking about nationalities (*Hvor kommer du fra?*)
  - ◆ Professions (*Jeg er lærer, læge...*)

👉 **Activity:** Pair work – Asking and answering

### 📅 Module 2: Everyday Life & Family (Lektion 2)

#### 🎯 Goals:

- Family vocabulary

- Basic present tense
- Expressing possession (*min, din, hans...*)

### **Class 5-6: Talking About Family**

- 📖 *Lektion 2 – Familie og hjem*
  - ◆ Family words (*mor, far, søster, bror...*)
  - ◆ Saying who people are (*Det er min søster...*)
- 🎨 **Activity:** Draw & describe your family

### **Class 7-8: Possessive Pronouns & Present Tense**

- 📖 *Lektion 2* (continued)
  - ◆ Possessive pronouns (*min, din, hans, hendes...*)
  - ◆ Basic present tense (*Jeg bor i København...*)
- 🎨 **Activity:** Writing a short paragraph about family

## **1 Module 3: Daily Activities & Time (Lektion 3)**

### **🎯 Goals:**

- Daily routines
- Telling the time
- Days of the week

### **Class 9-10: Daily Routines & Reflexive Verbs**

- 📖 *Lektion 3 – Hverdag*
  - ◆ Daily routine verbs (*Jeg står op kl. 7...*)
  - ◆ Reflexive verbs (*Jeg vasker mig...*)
- 🎨 **Activity:** Describe a typical day

### **Class 11-12: Telling the Time & Weekdays**

- 📖 *Lektion 3* (continued)
  - ◆ Telling time (*Klokken er...*)
  - ◆ Days of the week (*mandag, tirsdag...*)
- 🎨 **Activity:** Interview classmates about daily schedules

## **1 Module 4: Shopping & Food (Lektion 4)**

### **🎯 Goals:**

- Food & drinks vocabulary
- Ordering food & shopping

- Prices and currency (DKK)

### **Class 13-14: Grocery Shopping**

- 📖 *Lektion 4 – Mad og indkøb*
  - ◆ Food vocabulary (*mælk, brød, ost...*)
  - ◆ Shopping phrases (*Hvad koster det?*)
  - 👉 **Activity:** Role-play: Buying food

### **Class 15-16: Ordering in a Café**

- 📖 *Lektion 4 (continued)*
  - ◆ Ordering food (*Jeg vil gerne have...*)
  - ◆ Paying & responding (*Kvittering? Nej tak!*)
  - 👉 **Activity:** Café role-play

## **📅 Module 5: Housing & Directions (Lektion 5)**

### **🎯 Goals:**

- Rooms & furniture
- Prepositions (*på, i, ved...*)
- Asking for directions

### **Class 17-18: Talking About Your Home**

- 📖 *Lektion 5 – Bolig*
  - ◆ Rooms in a house (*køkken, stue, badeværelse...*)
  - ◆ Prepositions of place (*på bordet, i sengen...*)
  - 👉 **Activity:** Describe your home

### **Class 19-20: Asking for Directions**

- 📖 *Lektion 5 (continued)*
  - ◆ Giving & understanding directions
  - ◆ Common places (*apotek, bibliotek...*)
  - 👉 **Activity:** Map exercise

## **📅 Module 6: Health & Appointments (Lektion 6)**

### **🎯 Goals:**

- Talking about health
- Making appointments

- Modal verbs (*kan, må, skal...*)

### **Class 21-22: Health Problems & Body Parts**

- 📖 *Lektion 6 – Sundhed*
  - ◆ Body parts (*hoved, arm, ben...*)
  - ◆ Talking about health (*Jeg har ondt i...*)
  - 🎭 **Activity:** Role-play: Doctor & patient

### **Class 23-24: Making Appointments**

- 📖 *Lektion 6 (continued)*
  - ◆ Making an appointment (*Jeg vil gerne bestille en tid...*)
  - ◆ Modal verbs (*kan, må, skal...*)
  - 🎭 **Activity:** Call a doctor's office (simulation)

### **Review & Final Assessments**

🎯 Goals:

- Review all skills
- Practice speaking & writing
- Prepare for A1 assessment

### **Class 25-26: Review & Speaking Practice**

- ◆ Revisiting Lektion 1-6
- ◆ Role-play different situations

🎭 **Activity:** Mock conversation tests

### **Class 27-28: Writing & Listening Practice**

- ◆ Writing short texts
- ◆ Listening comprehension exercises

### **Class 29-30: Final Assessment & Certificates**

- ◆ Oral & written test
- ◆ Course feedback & final discussions

🎓 **Certificate of Completion**

◆ **Additional Activities Throughout the Course:**

✓ **AUDIOS by TELEGRAM (24/7) with the teacher and audio feed-backs sent with corrections**

- ✓ Listening: Audio exercises from *Dansk Her og Nu*
- ✓ Speaking: Pair work & role-playing
- ✓ Writing: Short paragraphs, emails, dialogues
- ✓ Cultural insights: Danish traditions, holidays, work culture

This structured **A1 Danish Curriculum (60 hours, 30 classes)** ensures **progression in speaking, listening, reading, and writing** while following *Dansk Her og Nu* (Lektion 1-6).

### **Course Materials**

**Book:** *Dansk Her og Nu* (Lektion 1-6)

### **Requisitos e Informações Gerais**

#### **Assiduidade**

Para completarem o nível, os alunos devem garantir uma assiduidade mínima de 75%.

#### **ECTS**

Para a obtenção de créditos, o aluno terá que realizar uma avaliação adicional.

#### **Certificado**

Os alunos que desejem obter um certificado com classificação poderão solicitá-lo através da plataforma InforEstudante. O certificado incluirá uma classificação quantitativa com base nas avaliações realizadas e, se aplicável, os ECTS.

#### **Tamanho das Turmas**

Os cursos gerais têm um limite máximo de 15 participantes, enquanto os cursos de conversação têm um máximo de 8 participantes.

**Email do Secretariado:** [ilnova@fcs.unl.pt](mailto:ilnova@fcs.unl.pt) **Plataforma:** [InforEstudante](#)

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*Este programa está sujeito a alterações. Versão atualizada em julho de 2025.*