



## **ENGLISH C2.1 SYLLABUS**

### **Objectives and competences:**

This course aims to develop a part of the C2 level as proposed by CEFR. During this course students will develop their skills to be able to:

- Understand with ease virtually everything heard or read.
- Summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

(Adapted from: CEFR, Common Reference Levels: global scale)

### **Contents:**

The syllabus is based on the general English coursebook. Note that only part of the book will be used. Please note that the list below may vary according to the course book selected by the teacher as well as the needs and characteristics of the group.

### Vocabulary topics:

Books and literature; Media; Arts; News, lifestyles and current affairs; Scientific development; Technical language; Legal language.

### Grammar topics:

All of the below will be developed in the C1 course and consolidated further in this level.

Continuous Verb Forms; Perfect verb forms; Cleft Sentences; Time and Tense; Inversion with negative adverbials; Patterns with comparatives and superlatives; Adjectives.

Modals and related verbs; Patterns with abstract nouns and relative clauses; Use and non-use of the Passive; Time and Tense;

Particles which modify meaning; Adding emphasis with auxiliaries and inversions; Adverbs.

Describing typical habits; Infinitives and -ing forms; Compound Phrases; Future Forms; Describing current trends; Phrases with as....as + verb; Ellipsis and substitution

### Reading:

- Articles about current affairs.
- Opinion articles.

- A short story

#### Listening:

- Selected clips from TV series and films
- Online lectures and talks about general topics
- Interviews related to the various topics

#### Speaking:

- Debates and discussions
- Role-plays

#### Writing:

- Informal emails
- A short story
- For and against essay
- Persuasive essay
- Expressing your opinion
- A report

### **Methodology**

The coursebook (which will be selected by your teacher) provides the basic guidelines of the programme and class activities. These will be adapted to the characteristics of the group and supplemented with materials and tasks. Access to Moodle will be required: <http://elearning.fcsh.unl.pt/flv/> . Classes are mainly practical and always delivered in English. Students are expected to participate actively in order to develop their communicative skills. New language is presented in real life situations. There are brief analyses of the new structures followed by controlled and free practice exercises to facilitate learning and acquisition. Special emphasis is given to the use of authentic materials from the Internet.

### **Evaluation**

In order to successfully pass the course and progress to the next level, students must demonstrate that they have reached the required level of competence. The final mark will be calculated as follows:

- A. Two written tests: 30% of the total mark.
- B. Continuous assessment (classwork and homework): 40% of the total mark
- C. Oral assessment (ongoing and a presentation): 20% of the total mark
- D. Engagement with learning (participation, attendance etc.): 10% of the total mark

Students must attend at least 75% of the lessons given. Attendance is registered by the teacher.

It is also possible for you to choose not to be evaluated. You should let the teacher know in the first two weeks of class.

## **Bibliography**

The coursebook will be selected by the teacher.

Advanced Grammar in Use by Martin Hewings

Web-sites:

<http://learnenglish.britishcouncil.org/en/>

<http://www.bbc.co.uk/learningenglish/>

<http://www.euronews.com/>

<http://www.ted.com>

<http://www.onestopenglish.com/skills/news-lessons/monthly-topical-news-lessons/>